

## Textbook Alignment to the Utah Core – 1st Grade Fine Arts, Health, Physical Education, Science, and Social Studies

*This alignment has been completed using an “Independent Alignment Vendor” from the USOE approved list  
([www.schools.utah.gov/curr/imc/indvendor.html](http://www.schools.utah.gov/curr/imc/indvendor.html).) Yes ☒ No ☐*

Name of Company and Individual Conducting Alignment: Standard Media Services, LLC: David A. Johnson

A “Credential Sheet” has been completed on the above company/evaluator and is (Please check one of the following):

☐ On record with the USOE.

☒ The “Credential Sheet” is attached to this alignment.

Instructional Materials Evaluation Criteria (name and grade of the core document used to align): **First Science Grade Fine Arts, Health, Physical Education, Science, and Social Studies Core Curriculum**

Title: Science: A Closer Look, Gr. 1 ©2008 ISBN#: 978-0-02-284134-8

Publisher: Macmillan/McGraw-Hill

Overall percentage of coverage in the *Student Edition (SE)* and *Teacher Edition (TE)* of the Utah State Core Curriculum: 100 %

Overall percentage of coverage in *ancillary materials* of the Utah Core Curriculum: \_\_\_\_\_ %

**STANDARD III: Students will develop an understanding of their environment.**

Percentage of coverage in the *student and teacher edition* for Standard I: 100 %

Percentage of coverage not in student or teacher edition, but covered in the *ancillary material* for Standard I: \_\_\_\_\_ %

Coverage in *Student Edition(SE)* and

Coverage in *Ancillary Material*

*Not covered*

OBJECTIVES & INDICATORS		Teacher Edition (TE) (pg #'s, etc.)	(titles, pg #'s, etc.)	in TE, SE or ancillaries ✓
<b>Objective 1: Investigate plants and plant growth.</b>				
<b>a.</b>	Observe and draw pictures of plants.	SE/TE: 22-23, 26-27, 28-33, 34, 356-37, 38-41, 42-43, 44-47, 48-49, 50-57, 58-65, 66-71, 72, 74-77	Activity Flipchart, 3-4 Leveled Readers: <i>Parts of Plants</i>	
<b>b.</b>	Compare seeds of plants and describe ways they may be carried through the environment (e.g., wind, water, animals).	SE/TE: 35, 53, 54-55, 56-57, 79		
<b>c.</b>	Observe and describe plants as they grow from seeds.	SE/TE: 35, 58, 59, 60-61, 78 TE: 76-77		
<b>d.</b>	Identify how people use plants (e.g., food, clothing, paper, shelter).	SE/TE: 30-31, 40-41, 42-43, 52, 54-55, 57, 65, 72, 73, 76	Activity Flipchart, 7-8 Science Leveled Readers: <i>Good to Eat, In the Garden</i>	
<b>e.</b>	Investigate and report conditions that affect plant growth.	SE/TE: 56, 60-61, 66, 67, 68-71	Activity Flipchart, 10-11	
<b>Objective 2: Investigate water and interactions with water.</b>				
<b>a.</b>	Observe and measure characteristics of water as a solid and liquid.	SE/TE: 180, 294-295, 335, 337, 341-344 TE: 345A-345B	Activity Flipchart, 49-50 Science Leveled Readers: <i>Solids, Liquids and Gases, Ice Hotels</i>	
<b>b.</b>	Compare objects that float and sink in water.	SE/TE: 335, 337	Science Leveled Readers: <i>Boats Float</i>	
<b>c.</b>	Measure and predict the motion of objects in water.	SE/TE: 202, 334-337		
<b>d.</b>	Describe how plants and people need, use, and receive water.	SE/TE: 24, 26, 32-33, 42, 49, 67, 68-69, 91, 92, 96-97, 99, 114-115, 116-117, 118, 132-137, 153, 155, 166-167, 186, 189, 202-203, 224, 237, 243, 256-257, 259		